



ELA
English, Language Arts

- I can use the correct vowel sound when reading one syllable words.
- I know sounds for common vowel teams.
- I can decode two syllable words with long vowels.
- I can decode words with common prefixes and suffixes.
- I can identify homophones.
- I can read 2nd grade sight words.
- I can read on-level text for understanding.
- I can read on level text fluently.
- I can use context to help me read and self-correct if necessary.
- I can ask and answer questions to demonstrate understanding of a text.
- I can identify the main topic within a text.
- I can use text features to locate information.
- I can identify the main purpose of a text.
- I can compare and contrast points in two texts of the same topic.
- I can ask and answer questions about key details in a text.
- I can retell stories with key details and message.
- I can describe how characters in a story respond to major events and challenges.
- I can describe the structure of a story.
- I can acknowledge different points of view in a story.
- I can compare and contrast different versions of the same story.
- I can use linking words to connect my opinion and reasons, and write a concluding statement.
- I can introduce a topic, use facts and definitions and write a concluding statement.
- I can write about one long event or short events in a sequence using details to describe actions, thoughts and feelings.

MATH

Operations and Algebraic Thinking, Numbers and Operations in Base Ten, Measurement and Data, Geometry

- Use addition and subtraction within 100 to solve one- and two-step word problems involving situations of adding to, taking from, putting together, taking apart, and comparing, with unknowns in all positions
- Fluently add and subtract within 20 using mental strategies
- By end of Grade 2, know from memory all sums of two one-digit numbers
- Determine whether a group of objects (up to 20) has an odd or even number of members
- Write an equation to express an even number as a sum of two equal addends
- Understand that the three digits of a three-digit number represent amounts of hundreds, tens, and ones
- Count within 1000
- Skip-count by 5s, 10s, and 100s
- Read and write numbers to 1000 using base-ten numerals, number names, and expanded form
- Compare two three-digit numbers based on meanings of the hundreds, tens, and ones digits, using $>$, $=$, and $<$ symbols to record the results of comparisons
- Fluently add and subtract within 100 using strategies based on place value, properties of operations, and/or the relationship between addition and subtraction
- Add and subtract within 1000
- Understand that in adding or subtracting three-digit numbers, one adds or subtracts hundreds and hundreds, tens and tens, ones and ones; and sometimes it is necessary to compose or decompose tens or hundreds
- Explain why addition and subtraction strategies work, using place value and the properties of operations
- Measure the length of an object by selecting and using appropriate tools such as rulers, yardsticks, meter sticks, and measuring tapes
- Estimate lengths using units of inches, feet, centimeters, and meters
- Tell and write time from analog and digital clocks to the nearest five minutes, using a.m. and p.m.
- Solve word problems involving dollar bills, quarters, dimes, nickels, and pennies, using \$ and ¢ symbols appropriately
- Generate measurement data by measuring lengths of several objects to the nearest whole unit, or by making repeated measurements of the same object
- Show the measurements by making a line plot, where the horizontal scale is marked off in whole-number units
- Draw a picture graph and a bar graph to represent a data set with up to four categories
- Solve simple put-together, take-apart, and compare problems using information presented in a bar graph
- Partition circles and rectangles into two, three, or four equal shares, describe the shares using the words halves, thirds, half of, a third of, etc., and describe the whole as two halves, three thirds, four fourths
- Recognize that equal shares of identical wholes need not have the same shape